Harrison Middle School

Lesson Plan

Teacher: Seanne Danielak   Week: 3rd Week Hour: 2nd Hour Class: 7th/8th Grade Intermediate Band

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   |   | Monday | Tuesday | Wednesday | Thursday | Friday |
| Hour: 2nd HourClass: 7th/8th Grade Band  Notes:Accommodations | Goal: By the end of the week, students will be able to perform various pieces utilizing the featured rhythmic pattern of the week, will be able to play several selections in the two key signatures of the week, and will show competence on the first half of ‘The Star Spangled Banner’ with at least 80% accuracy. Standard:* Art.M.I.8.5: Sight read basic melodies in treble and bass clefs, using combinations of whole, half, quarter, eighth, sixteenth, and dotted notes and rest; in simple, compound and alla breve meters.

 Materials:* Chairs/Stands/Pencils
* Student method books (Fourteen Weeks To A Better Band/Warm-Ups And Beyond)
* Master method conductor scores
* “The Star Spangled Banner” sheet music ready
* ‘Brain Gym’ exercise of the week
* Student composition books
* Instructor iPad for recording purposes
 | Activity: I can play the new rhythm, apply it to the lesson’s musical selections, perform music in the key of Concert C Major, and play the first phrase of “The Star Spangled Banner”Instructional Method:1. 9:08-9:13am (5 minutes)

Individual set-up of chairs/stands/music/ pencil/instrument 1. 9:13-9:23am (10 minutes)

Attendance/Bellringer Activity: Students will write out the rhythmic counting for Rhythm Sheet #6/Announcements1. 9:23-9:26am (3 minutes)

‘Brain Gym’ Exercise #2: ‘The Cross Crawl’ (a large-motor warm up that to prepare for small-motor skills, that require crossing the body’s vertical midline)1. 9:26-9:29am (3 minutes)

‘Breathing Gym’ Exercises1. 9:29-9:34am (5 minutes)

Instrumental Warm-Ups1. 9:34-9:57am (23 minutes)

Whole group rehearsal* Students will pick their favorite pitch and play through Rhythm Sheet #6 together, fixing problems as they arise within the music
* Students will perform a piece of music out of the method book which utilizes the rhythm of the week (“14 Weeks…”- Rhythm #2)
* Students will play the Concert C Major scale together, focusing on the fingering of the third and seventh degrees of the scale
* Students will perform two pieces out of the method book in the key of Concert C Major.
* Students will be given another scale which outlines the key of “The Star Spangled Banner”
* Students will play this scale and mend issues with fingering so that these problems do not occur as they read the music
* Students will play through the first phrase of the national anthem, making sure to address any problematic situations that arise during the performance
1. 9:57-10:07am (10 minutes)

Sectional rehearsals with planning form documentation1. 10:07-10:11am (4 minutes)

Individual clean-up of chairs/stands/music/ pencil/instrument Evaluation/Assessment:   Students will be evaluated based on their ability to perform the new rhythm, play music with correct fingerings in the new key, perform the first phrase of the national anthem, and on their capability to work collaboratively with others during the sectional portion of the rehearsal.   | Activity: I can play the new rhythm, apply it to the lesson’s musical selections, perform music in the key of Concert C Major, and play the second phrase of “The Star Spangled Banner”.Instructional Method:1. 9:08-9:13am (5 minutes)

Individual set-up of chairs/stands/music/ pencil/instrument 1. 9:13-9:23am (10 minutes)

Attendance/Bellringer Activity: Students will write out the rhythmic counting for Rhythm Sheet #7/Announcements /Announcements1. 9:23-9:26am (3 minutes)

‘Brain Gym’ Exercise #2: Review ‘The Cross Crawl’1. 9:26-9:29am (3 minutes)

‘Breathing Gym’ Exercises1. 9:29-9:34am (5 minutes)

Instrumental Warm-Ups1. 9:34-9:57am (23 minutes)

Whole group rehearsal* Students will pick their favorite pitch and play through Rhythm Sheet #7 together, fixing problems as they arise within the music
* Students will perform a piece of music out of the method book which utilizes the rhythm of the week (“14 Weeks…”- Rhythm #2)
* Students will play the Concert C Major scale together, focusing on the fingering of the third and seventh degrees of the scale. They will write this scale in their composition notebooks today.
* Students will perform two pieces out of the method book in the key of Concert C Major.
* Students will play the scale of national anthem’s key again today and mend any continual issues with fingering so that these problems do not occur as they play the music
* Students will play through the second phrase of the national anthem, making sure to address any problematic situations that arise during the performance
1. 9:57-10:07am (10 minutes)

Sectional rehearsals with planning form documentation1. 10:07-10:11am (4 minutes)

Individual clean-up of chairs/stands/music/ pencil/instrument Evaluation/Assessment: Students will be evaluated based on their ability to perform the new rhythm, play music with correct fingerings in the new key, perform the second phrase of the national anthem, their capability to work collaboratively with others during the sectional portion of the rehearsal, and their composition book material. | Activity: I can play the new rhythm, apply it to the lesson’s musical selections, perform music in the key of Concert A Minor, and play half of “The Star Spangled Banner”.Instructional Method:1. 9:08-9:13am (5 minutes)

Individual set-up of chairs/stands/music/ pencil/instrument 1. 9:13-9:23am (10 minutes)

Attendance/Bellringer Activity: Students will write out the rhythmic counting for Rhythm Sheet #8/Announcements1. 9:23-9:26am (3 minutes)

‘Brain Gym’ Exercise #2: Review ‘The Cross Crawl’1. 9:26-9:29am (3 minutes)

‘Breathing Gym’ Exercises1. 9:29-9:34am (5 minutes)

Instrumental Warm-Ups1. 9:34-9:57am (23 minutes)

Whole group rehearsal* Students will pick their favorite pitch and play through Rhythm Sheet #8 together, fixing problems as they arise within the music
* Students will perform a piece of music out of the method book which utilizes the rhythm of the week (“14 Weeks…”- Rhythm #2)
* Students will play the Concert A Minor scale together, focusing on the fingering of the third and seventh degrees of the scale.
* Students will perform two pieces out of the method book in the key of Concert A Minor.
* Students will play the scale of national anthem’s key again today and mend any continual issues with fingering so that these problems do not occur as they play the music
* Students will play through half of the national anthem, making sure to address any problematic situations that arise during the performance
1. 9:57-10:07am (10 minutes)

Sectional rehearsals with planning form documentation1. 10:07-10:11am (4 minutes)

Individual clean-up of chairs/stands/music/ pencil/instrument Evaluation/Assessment: Students will be evaluated based on their ability to perform the new rhythm, play music with correct fingerings in the new key, perform half of the national anthem, and on their capability to work collaboratively with others during the sectional portion of the rehearsal. | Activity: I can play the new rhythm, apply it to the lesson’s musical selections, perform music in the key of Concert A Minor, play most of “The Star Spangled Banner”, and evaluate my performance.Instructional Method:1. 9:08-9:13am (5 minutes)

Individual set-up of chairs/stands/music/ pencil/instrument 1. 9:13-9:23am (10 minutes)

Attendance/Bellringer Activity: Students will write out the rhythmic counting for Rhythm Sheet #9/Announcements1. 9:23-9:26am (3 minutes)

‘Brain Gym’ Exercise #2: Review ‘The Cross Crawl’1. 9:26-9:29am (3 minutes)

‘Breathing Gym’ Exercises1. 9:29-9:34am (5 minutes)

Instrumental Warm-Ups1. 9:34-9:57am (23 minutes)

Whole group rehearsal* Students will pick their favorite pitch and play through Rhythm Sheet #9 together, fixing problems as they arise within the music
* Students will perform a piece of music out of the method book which utilizes the rhythm of the week (“14 Weeks…”- Rhythm #2); They will be recorded during their performance of this portion of the lesson
* Students will write down an evaluative paragraph about their observations of the group’s performance
* Students will play the Concert A Minor scale together, focusing on the fingering of the third and seventh degrees of the scale. They will write this scale in their composition notebooks today.
* Students will perform two pieces out of the method book in the key of Concert A Minor.
* Students will play the scale of national anthem’s key again today and mend any continual issues with fingering so that these problems do not occur as they play the music
* Students will continue to play through a majority of the national anthem, making sure to address any problematic situations that arise during the performance
1. 9:57-10:07am (10 minutes)

Sectional rehearsals with planning form documentation1. 10:07-10:11am (4 minutes)

Individual clean-up of chairs/stands/music/ pencil/instrument Evaluation/Assessment: Students will be evaluated based on their ability to perform the new rhythm, play music with correct fingerings in the new key, perform most of the national anthem, their capability to work collaboratively with others during the sectional portion of the rehearsal, and their composition book material. | Activity: I can play the new rhythm, apply it to the lesson’s musical selections, perform music in the key of Concert A Minor, and play “The Star Spangled Banner” in its entirety. Instructional Method:1. 9:08-9:13am (5 minutes)

Individual set-up of chairs/stands/music/ pencil/instrument 1. 9:13-9:23am (10 minutes)

Attendance/Bellringer Activity: Students will write out the rhythmic counting for Rhythm Sheet #10/Announcements1. 9:23-9:26am (3 minutes)

‘Brain Gym’ Exercise #2: Last review of ‘The Cross Crawl’1. 9:26-9:29am (3 minutes)

‘Breathing Gym’ Exercises1. 9:29-9:34am (5 minutes)

Instrumental Warm-Ups1. 9:34-9:57am (23 minutes)

Whole group rehearsal* Students will pick their favorite pitch and play through Rhythm Sheet #10 together, fixing problems as they arise within the music
* Students will perform a piece of music out of the method book which utilizes the rhythm of the week (“14 Weeks…”- Rhythm #2)
* Students will play the Concert A Minor scale together, focusing on the fingering of the third and seventh degrees of the scale.
* Students will perform the last piece out of the method book in the key of Concert A Minor.
* STUDENTS WILL NOT PLAY THE PRACTICE SCALE TODAY!
* Students will play through the entire national anthem, making sure to address any problematic situations that arise during the performance
1. 9:57-10:07am (10 minutes)

Sectional rehearsals with planning form documentation1. 10:07-10:11am (4 minutes)

Individual clean-up of chairs/stands/music/ pencil/instrument Evaluation/Assessment: Students will be evaluated based on their ability to perform the new rhythm, play music with correct fingerings in the new key, perform the entire national anthem, and on their capability to work collaboratively with others during the sectional portion of the rehearsal. |